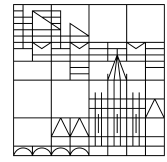
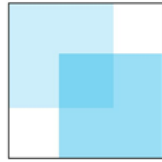


Andreas Trotzke & Tanja Kupisch
MODERN LINGUISTICS & LANGUAGE DIDACTICS
Room D 434

March 15, 2018

10:00 - 10:30	Andreas Trotzke & Tanja Kupisch <i>Welcome & Introduction</i>
10:30 - 11:00	Daniela Elsner (Leipzig) <i>The role of epistemological beliefs for students' motivation</i>
11:00 - 11:30	Sandra Döring (Leipzig) <i>Shaking students' 'beliefs' about grammar</i>
11:30 - 12:00	Katharina Turgay (Landau) & Daniel Gutzmann (Cologne) <i>Using a competition-based view on word order variation to teach information structure</i>
12:00 - 12:30	Barbara Hinger (Innsbruck) <i>A classroom-based longitudinal study on the acquisition of formal language elements: The case of TAM (tense, aspect, and mood) in Spanish as a foreign language in a secondary school context</i>
12:30 - 14:00	Lunch
14:00 - 14:45	Tom Rankin (Vienna) <i>The educational potential of generative linguistics</i>
14:45 - 15:15	Anders Agebjörn (Gothenburg) <i>Metalinguistic awareness and article production: Implications for teaching</i>
15:15 - 15:45	Rosalinde Stadt, Aafke Hulk & Petra Sleeman (all Amsterdam) <i>Verb placement in L3 German and L3 French: The role of L2 English</i>
15:45 - 16:15	Coffee break
16:15 - 16:45	Fatih Bayram (Reading / Portsmouth), Eloi Puig Mayenco (Reading) & Jason Rothman (Reading / Tromsø) <i>At the cross-roads of generative acquisition theory and foreign language teaching: The Competing Systems Hypothesis (CPH) and grammatical aspect in L2 Spanish</i>



16:45 - 17:15

Karin Madlener (Basel)
*Optimizing the input through usage-based
linguistics: Effects of type and token frequency
manipulations in instructed second language
learning*

17:15 - 18:00

Roumyana Slabakova (Southampton/Tromsø)
*The Bottleneck Hypothesis and the language
classroom*

19:30 -

Apéro & Conference dinner

March 16, 2018

09:30 - 10:00

Coffee reception

10:00 - 10:45

Markus Steinbach (Göttingen)
*Look who's talking: Perspective and perspective shift
in multimodal narration*

10:45 - 11:30

Björn Rothstein (Bochum)
Orthographic landscapes and language teaching

11:30 - 12:00

Coffee break

12:00 - 12:30

Anja Steinlen & Thorsten Piske (both Erlangen-
Nürnberg)
*English skills in different foreign language primary
school programs in Germany*

12:30 - 13:15

Angelika Wöllstein (Mannheim)
*Topologische Grammatik in der Schule: Ihre
Etablierung im Bildungsplan 2016*

13:15 - 14:00

Lunch

14:00 -

Closing activity