READING LIST FOR THE STAATSEXAM (ENGLISH)
SE of Spring 2015

Prof. Maribel Romero

DESCRIPTION
The students of Lehramt Englisch will select the indicated number of papers from the lists below according to the areas in their exam. Furthermore, all students of Lehramt English will be examined about language change (Historical Linguistics) and dialectal variation in English, the lists for which are provided at the end of this syllabus.

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                               Office hours: Wednesday 15:00-16:30h, G212

MORPHOLOGY
Each student can make a selection of 5 items from the list below. Available in ILIAS in Prof. Romero's Examenskolloquium, unless otherwise indicated.

- Bauer, L. (1983). *English Word-Formation* – one chapter - Cambridge: CUP. Available in the Semesterapparat Grijzenhout.

- Bauer, Laurie (1988/1994), *Introducing Linguistic Morphology*, Chapter 6 'Inflection and Derivation' & Section 7.2 'Clitics'.

- Bauer, Laurie (1998), 'When is a sequence of two nouns a compound in English?', in *English Language and Linguistics*, Vol 2: 65-86.

- Halpern, Aaron L (1998), 'Clitics', in Spencer, A. & A. Zwicky (eds) *Handbook of Morphology,* Chapter 5: 101-122.

- Harley, Heidi and Rolf Noyer. 1999. State-of-the-Article: Distributed Morphology, *Glot International* 4.4, pp. 34.

- Kiparsky, P. 1982. 'Lexical Morphology and Phonology'. In the Linguistic Society of Korea (eds.), Linguistics in the Morning Calm. Seoul, Hanshin Publishing Co.

- Marchand, H. (1969). *The Categories and Types of Present-Day English Word-Formation: A Synchronic-Diachronic Approach*. München: Beck, 2nd edn. Any of these items:
    o Chapter 1 (introduction): pp. 1-10.
    o Chapter 9 (clipping) and 10 (blending, word-manufacturing): pp. 441-454.

- Spencer, Andrew (1988/1996), *Morphological Theory: An introduction to word structure in generative grammar*, Chapter 8 (sections 8.1-8.35)

- Stockwell, Robert & Donka Minkova (2002), *English Words: History and Structure*: 56-80.

- Zwicky, Arnold M. & Geoffrey K. Pullum (1983), Cliticization vs. inflection: English *n't. Language* 59:502-513.

FIRST LANGUAGE ACQUISITION
Each student can make a selection of 5 items from the list below. Available in ILIAS in Prof. Romero's Examenskolloquium, unless otherwise indicated.

- Markman, E. (1994), Constraints children place on word meanings. In Bloom, ed*., Language Acquisition. Core Readings*. MIT Press. Pp. 154-173.

- Gleitman , L. and Gleitman, H. (1992), A picture is worth a thousand words –but that's the problem. *Current Directions in Psychological Science* 1.

- Crain, S., et al. 1996. Quantification without Qualification, *Language Acquisition* 5.2.

- Musolino, J. 2006. Structure and meaning in the acquisition of scope. In V. Van Geenhoven (ed.), *Semantics in Acquisition*, 141-166. Springer, the Netherlands.

- Noveck, I. 2001. When children are more logical than adults: experimental investigations of scalar implicature, *Cognition* 78: 165-188.

- Benedict, Helen (1979), 'Early lexical development: comprehension and production' in *Journal of Child Language* 6: 183-200.

- Clark, Eve V. (1993), Chapters 1, 2, 3 and 4 in *The lexicon in acquisition*. Cambridge: Cambridge University Press, 1-83.

- Goodluck, Helen (1991), *Language acquisition; A linguistic introduction*. Oxford, UK; Cambridge, USA:Blackwell. Chapter 1 "Intro: Ling and Lg Acq" and chapter 2 "Phonological Acquisition". Pp. 1-44.

- Ingram, David (1989), 'The period of single-word utterances', chapter 6 in *First Language Acquisition; Method, Description and Explanation*, Cambridge: CUP, 139-233.

- Lenneberg, Eric H. (1967), *Biological Foundations of Language*, New York/ London/Sydney: John Wiley & Sons: 142-175.

- Snow, C (1987), 'Relevance of the Notion of a Critical Period to Language Acquisition' in Bornstein, M. (ed.), *Sensitive Periods in Development: Interdisciplinary Perspectives*, Hillsdale, N.J.: L. Erlbaum, 183-209.

- Marchman, V., K. Plunkett and J. Goodman (1997), 'Overregularization in English plural and past tense infectional morphology: a response to Marcus (1995)', J. Child Language 24, 767-779.

- Clahsen, H. 1999. 'Lexical entries and rules of language: A multidisciplinary study of German inflection', Behavioral and Brain Sciences 22, 991-1060.

- Kisilevsky, B. S. et al. 2009. Fetal sensitivity to properties of maternal speech and language, *Infant Behavior and Development* 32: 59-71.

SECOND LANGUAGE ACQUISITION
Each student can make a selection of 5 items from the list below. Available in ILIAS in Prof. Romero's Examenskolloquium.

- Bohnacker, U. and C. Rosen. 2008. The clause-initial position in L2 German declaratives, *Studies in SLA* 30.4: 511-538.

- Bouton, L. F. 1999. Developing nonnative speaker skills in interpreting conversational implicatures in English: Explicit teaching can ease the process. In Eli Hinkel (ed.). *Culture in Second Language Teaching and Learning*. Cambridge: Cambridge University Press. 47-70.

- Cook, V. et al. 2006. Do bilinguals have different concepts? The case of shape and material in Japanese L2 user of English, *International journal of bilinguislism* 10: 137-152.
- Dailey-O'Cain , J. and Grit Liebscher. 2006. Language learners' use of discourse markers as evidence for a mixed code, *International journal of bilinguislism* 10: 89-109.
- Gabriele, A. 2009. Transfer and transition in the SLA of aspect, *Studies in SLA* 31.3: 371-402.
- Eckman, Fred R. 'Markedness and the Contrastive Analysis Hypothesis' in *Language Learning* Vol. 27: 315-330.
- Eckman, Fred R. 'On the Naturalness of Interlanguage Phonological Rules', in *Language Learning* Vol. 31:195-216.
- Houwer, Annick de (1995), 'Bilingual Language Acquisition' (chapter 8) in *The Handbook of Child Language*.
- Ionin, T, M. L. Zubizarreta and S. Bautista Maldonado. 2008. Sources of linguistic knowledge in the SLA of English articles, *Lingua* 118.4: 554-576.
- Larsen-Freeman and Long (1991), *An Introduction to Second Language Acquisition Research. Amsterdam*. Chapter 4 'Interlanguage studies: Substantive findings', pp. 81-113.
- Robertson, D. and Sorace, A. 1999. Losing the V2 constraint. In E.C.Klein and G.Martohardjono (eds.), *The Development of Second Language Grammars: A Generative Approach* (pp 317-361). Amsterdam: John Benjamins.
- White, Lydia (2003), *Second language acquisition and Universal Grammar*. Cambridge University Press. Chapter 6 'Morphological variability and the morphology/syntax interface', pp. 178-202.

SOCIOLINGUISTICS

Each student can make a selection of 5 items from the list below. Available in ILIAS in Prof. Romero's Examenskolloquium.

- Chambers, Jack K (1989). Canadian Raising: Blocking, Fronting, etc. In *American Speech* 64: 75-87.
- Green, Lisa J. (2002/2005). *African American English: A Linguistic Introduction*. Cambridge University Press. You can choose up to three chapters out of: chapter 1, 2, 3 and 4.
- Labov, William (1972). *Language in the Inner City: Studies in Black English Vernacular*. The Social Stratification of 'r' in New York City Department Stores (pages 43-59) & Hypercorrection by the lower middle class as a Factor in Linguistic Change (pages 122-142).
- Wardhaugh, Ronald. 2006. *An Introduction to Sociolinguistics*. Chapter 3: 'Pidgins and Creoles'.
- Wardhaugh, Ronald. 2006. *An Introduction to Sociolinguistics*. Chapter 13: 'Gender'.
- Wolfram, Walt (2003), Reexamining the Development of African-American Vernacular English: Evidence from Isolated Communities. In *Language* 79: 282-312.

SEMANTICS

Each student can make a selection of 5 items from the list below. Available in ILIAS in Prof. Romero's Examenskolloquium.

- Partee, B., A. ter Meulen and R. Wall. 1993. *Mathematical methods in linguistics*. Kluwer. Chapter 1 and 2 (together).
- Chierchia, G. and S. McConnell-Ginet (1990), *Meaning and Grammar. An Introduction to Semantics*. MIT Press. Chapter 1 "The empirical domain of semantics".
- EITHER: Chierchia, G. and S. McConnell-Ginet (1990), *Meaning and Grammar. An Introduction to Semantics*. MIT Press. One or more of the following chapters: 2 and 3.
  OR: Heim, I. and A. Kratzer (1998), *Semantics in Generative Grammar*. Blackwell. One or more of the following chapters: 4, 6 and 7.
- von Fintel, K. and L. Matthewson. 2008. Universals in semantics, *The linguistic review* 25(1-2): 139–201.
- Keenan, E. (1996), "The semantics of determiners". ". In Lappin, S. (ed.), *The handbook of contemporary linguistic theory*, Blackwell. Pp. 41-63.
- Kratzer, A. (2002), "The notional category of modality". In P. Portner and B. Partee, eds., *Formal semantics. The essential readings*, Blackwell. Pp. 289-232.
- Krifka, Manfred. 1989. 'Nominal reference, temporal constitution and quantification in event semantics', in R. Bartsch et a. (eds.), *Semantics and Contextual Expression*. Foris.
- Ladusaw, W. (1996), "Negation and polarity items". In Lappin, S. (ed.), *The handbook of contemporary linguistic theory*, Blackwell. Pp. 321-341.
- Lakoff, G. (1992), "The contemporary theory of metaphor". In Ortony, A., ed., *Metaphor and thought*, Cambridge University Press. Pp. 46.
- Partee, B. 1995. Lexical semantics and compositionality. In D. Osherson (ed.): *Invitation to Cognitive Science*. MIT Press. (Ms. 1994)
- Pylkkänen. L. 2008. Mismatching meanings in brain and behavior, *Lg and Linguistics Compass* 2/4: 712-738.
- Smith, Carlota. 1991/1997. *The parameter of aspect*. Kluwer. Ch 4.

SYNTAX

Each student can make a selection of five chapters or papers. For the chapters out of Carnie's book, see restriction below. As for the research papers listed separately, unless you are really daring, I would recommend to choose no more than one. Available in ILIAS in Prof. Romero's Examenskolloquium.

- Carnie, A. 2007. *Syntax. A generative introduction*. Blackwell. At most two chapters out of chapters 2 - 7; at most three chapters out of chapters 8 - 12.
- Fox, D. 2003 On Logical Form. In Randall Hendrick (ed.), *Minimalist Syntax*. Blackwell.
- Lasnik, H. 1996. Case and expletives. Towards a parametric account. In R. Freidin (ed.), Current Issues in Comparative Grammar. Kluwer. Pp. 162- 189.

- Johnson, K. 2001. What VP ellipsis can do, what it can't, but not why, in *The handbook of contemporary syntactic theory*, Mark Baltin and Chris Collins (eds.) Blackwell Publishers, pp. 439-479.

PHONOLOGY

Each student makes a selection of five chapters or papers from the list below, with the indicated restrictions. Available in ILIAS in Prof. Romero's Examenskolloquium.
- Giegerich, H. 1992. *English Phonology*, Cambridge Univ. Press. Chapters: 2 (consonant phonemes), 3 (vowels systems), 6 (syllables), 7 (word stress) or 9 (phrases, sentences, etc.). You can select up to three of these chapters.
- Selkirk, E. 1995. The prosodic structure of function words. In J. Beckman et al. (eds.), Papers in Optimality Theory. Amherst, MA: GLSA.
- Lahiri, A. and H. Reetz. 2001. Underspecified recognition. In: C. Gussenhoven & N. Werner, Labphon VII (pp. 637-675). Berlin: Mouton.
- Lahiri, A. and P. Fikkert. 1999. Trisyllabic shortening in English: past and present. *English Lg and Linguistics* 3.2: 229-267.
- Vogel, Irene. 2009. The status of the clitic group. In J. Grijzenhout & B. Kabak, eds., *Phonological Domains*. Berlin. 15-47.
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PRAGMATICS

Chapters and papers from a Pragmatics course taught by Prof. Romero or from Pragmatics II taught by Prof. Biezma.

LANGUAGE CHANGE (HISTORICAL LINGUISTICS)   **Mandatory!**

In Semesterapparat Grijzenhout unless otherwise indicated.
- Chapters 1, 2, 3, 4, 5, 6 and 7 of van Gelderen, Elly (2006), *A History of the English Language*, John Benjamins Publishing Company.
- Chapter 7 (edition 1989) or chapter 8 (edition 1996) on "Historical Linguistics: the study of language change" in O'Grady, William, Michael Dobrovolsky & Francis Katamba, *Contemporary Linguistics; an introduction*, London and New York: Longman.

DIALECTAL VARIATION IN ENGLISH   **Mandatory!**

In Semesterapparat Grijzenhout unless otherwise indicated.
- Ronowicz, Eddie & Colin Yallop (1999), *English: One Language, Different Cultures*, Introduction, London: Cassell. This book can be found in Fiona Ross's (SPI) Semesterapparat in the library.
- Yallop, Colin (1999), English Around the World. In *English: One Language, Different Cultures*, 26-45.
- Ronowicz, Eddie & Colin Yallop (1999), *English One Language Different Cultures*: pages 216-248 (and questions 16-24 at the end of that chapter).
- Strevens, Peter (1972), Present-day British and American English Compared: Pronunciation, *British and American English* (Chapter 6): 67-81.