

# On Conservativity and other Crosslinguistic Semantic Generalizations

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Universität  
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**DFG** Deutsche  
Forschungsgemeinschaft  
German Research Foundation

**UKRI** Arts and  
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Research Council

# Outline

- 1 Introduction
- 2 Conservativity
  - The Conservativity Universal
  - A challenge
  - Addressing the challenge: Step 1
  - Background on gradable expressions
  - Addressing the challenge: Step 2
- 3 p-to-Q Distributivity
  - The p-to-Q Distributivity Universal
  - Challenges
- 4 Conclusions

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# Introduction

Semantics studies how languages express meaning:

- how languages “package” concepts into lexical items (= morphemes or words)
- how languages compose these lexical meaning units into larger meaning units (taking into account syntactic structure, prosodic features, pragmatic context, etc.)

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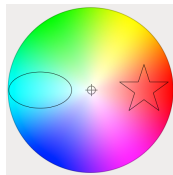
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## A. Universals on lexical meanings

- (1) All color terms denote convex regions of color space.

(Gärdenfors, 2014; Jäger, 2010; Steinert-Threlkeld & Szymanik, 2020)



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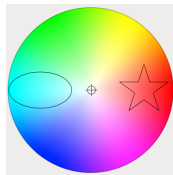
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## B. Universals on meaning composition:

- (2) The only semantic composition rule is Functional Application.  
(“Frege’s Conjecture”).

(But see Chung & Ladusaw (2004); Jacobson (2014))



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## A. Lexical universal: on quantificational determiners

- (3) Conservativity:  
All lexical determiners (e.g., *every*, *some*, *no*) are conservative.

## B. Compositional universal: on attitude verbs

- (4) p-to-Q Distributivity:  
All responsive attitude verbs (e.g., *know*, *announce*, *say*) are p-to-Q distributive.

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## A. Lexical universal: on quantificational determiners

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## A. Lexical universal: on quantificational determiners

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All lexical determiners (e.g., *every*, *some*, *no*) are conservative.

### Plot:

- We will revisit a long-standing counterexample to Conservativity: the so-called **reverse proportional reading of *many***.
- Building on previous analyses of gradable expressions, we will motivate a decompositional analysis of *many* which renders the determiner conservative (Cohen, 2001; Romero, 2021).
- Hence, the Conservativity Universal can be **maintained**.

# Introduction

## B. Compositional universal: on attitude verbs

(4) p-to-Q-Distributivity:

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All responsive attitude verbs (e.g., *know*, *announce*, *say*) are p-to-Q distributive.

### Plot:

- We will test this potential universal on our crosslinguistic MECORE database.
- Though many verbs indeed follow this potential universal, **three crosslinguistic patterns** will be identified that challenge p-to-Q Distributivity (Roelofsen & Uegaki, 2020; Özyıldız et al., 2023).
- Hence, we tentatively conclude that p-to-Q Distributivity **cannot** be **maintained** in its present form. Nevertheless, it is still important to establish the limits of crosslinguistic variation (work in progress!)

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# The Conservativity Universal

- Back to our lexical universal quantificational determiners:  
(Barwise & Cooper, 1981; Keenan & Stavi, 1986)

(5) Conservativity:  
All lexical determiners (e.g., *every*, *some*, *no*) are conservative.

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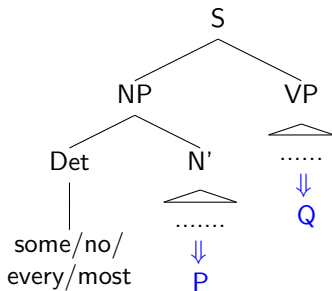
(5) Conservativity:  
All lexical determiners (e.g., *every*, *some*, *no*) are conservative.

- But... what does it mean for a quantificational determiner to be conservative?

# The Conservativity Universal

- Basic semantic structure for quantificational determiners:

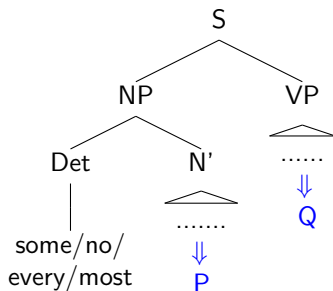
(6) Some/no/every/most [<sub>N'</sub> elf] [<sub>VP</sub> is smart].



# The Conservativity Universal

- Basic semantic structure for quantificational determiners:

(6) Some/no/every/most  $[_{N'} \text{ elf}]$   $[_{VP} \text{ is smart}]$ .



- Example:

(7) Some/no/every/most  $[_{N'} \text{ elf}]$   $[_{VP} \text{ is smart}]$ .

$P$  = the set of elves

$Q$  = the set of smart individuals

# The Conservativity Universal

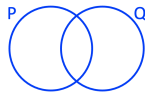
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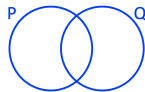


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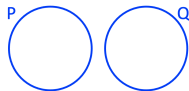
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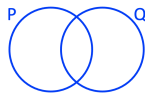


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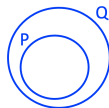
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$$P \subseteq Q$$

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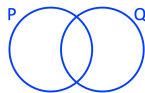


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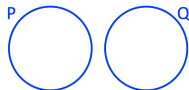
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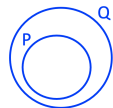
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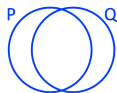
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(11) Most Ps are Q.

$$|P \cap Q| : |P| > \frac{1}{2}$$



# The Conservativity Universal

- Definition of conservativity:

(12) A determiner Det is CONSERVATIVE if and only if,  
for any sets P and Q:

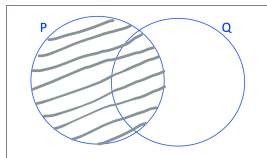
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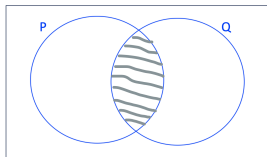
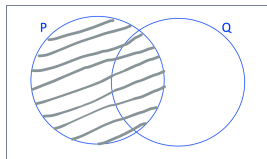


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$$(15) \quad \text{Every } P \text{ is } Q. \quad P \subseteq Q \\ \text{i.e., } P \cap Q = P \quad \Leftrightarrow \quad P \cap (P \cap Q) = P$$



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$$(16) \quad \text{Most } P \text{s are } Q. \quad |P \cap Q| : |P| > \frac{1}{2} \quad \Leftrightarrow \quad |P \cap (P \cap Q)| : |P| > \frac{1}{2}$$

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- Thus, these determiners are all conservative.

# The Conservativity Universal

- What would a non-conservative quantificational determiner look like?

(15) Every P is Q.

$$P \subseteq Q$$

$$\text{i.e., } P \cap Q = P \quad \Leftrightarrow \quad P \cap (P \cap Q) = P$$

(15') **Yreve** P is Q.

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- The meaning “superset” expressed by *yreve* is a perfectly sensible and useful meaning to have in your language.

It can, in fact, be expressed with particles like *only*: (17).

Crucially, crosslinguistically –so says our universal– we do not find this meaning lexicalized as a determiner.

(17) Only elves are smart.

# The Conservativity Universal

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(16') *Tsom* Ps are Q.  $|Q \cap P| : |Q| > \frac{1}{2} \not\Leftrightarrow |(P \cap Q) \cap P| : |(P \cap Q)| > \frac{1}{2}$

- The meaning “proportion-over-Q” expressed by *tsom* is, in principle, a perfectly sensible and useful meaning to have in your language. Crucially, crosslinguistically –so says our universal– we do not find this meaning lexicalized as a determiner.

## A challenge

- Cardinal and proportional readings of *many* and *few* (Partee, 1989):

- (18) Scenario: All the faculty children were at the 1980 picnic, but there were few faculty children back then. Almost all faculty children had a good time.
- (19) There were few (/many) faculty children at the 1980 picnic.
- (20) Many faculty children had a good time.

## A challenge

- Lexical entries for *many* (Partee, 1989):

(21) Many Ps are Q.

a. CARDINAL reading:

$|P \cap Q| > n$ , where  $n$  is a large natural number.

b. (FORWARD) PROPORTIONAL reading:

$|P \cap Q| : |P| > p$ , where  $p$  is a large proportion.



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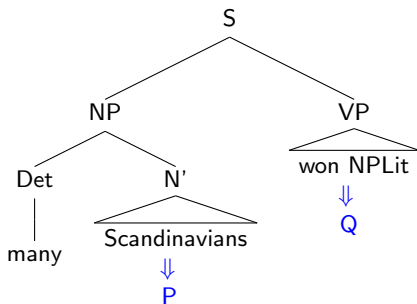
- Once the context-dependent parameters  $n$  and  $p$  have been fixed for a given context, the relations expressed by  $many_{\text{card/f-prop}}$  are conservative.

## A challenge

- Yet a third reading of *many*? (Westerståhl, 1985)

(22) Scenario: Of a total of 81 Nobel Prize winners in literature, 14 come from Scandinavia.

(23) Many [<sub>P</sub> Scandinavians] [<sub>Q</sub> have won the Nobel Prize in literature].



## A challenge

- Yet a third reading of *many*? (Westerståhl, 1985)

- (22) Scenario: Of a total of 81 Nobel Prize winners in literature, 14 come from Scandinavia.
- (23) Many [ $P$  Scandinavians] [ $Q$  have won the Nobel Prize in literature].
- (24) Westerståhl (1985):
- Paraphrase: 'Many of the Nobel Prize winners are Scandinavians.'
  - REVERSE PROPORTIONAL reading:  
 $|P \cap Q| : |Q| > p$ , where  $p$  is a large proportion.

## A challenge

- Adding this reading to the lexical entries for *many*:

(25) Many Ps are Q.

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c. REVERSE PROPORTIONAL reading:

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- Crucially, the reverse proportional lexical entry in (25c) is **non-conservative**.

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  - ▶ Step 1: Closer inspection of truth conditions
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- As a result, we will conclude that Westerståhl's sentence does not constitute an exception to the Conservativity Universal.
- Caveat:

There are other characterizations of the meaning Westerståhl's and similar sentences (Herburger, 1997; Greer, 2014; Bale & Schwarz, 2020; Romero, 2021): not in this talk but maybe for Q/A.

## Addressing the challenge: Step 1

- Our sentence, again:

(23) Many [<sub>P</sub> Scandinavians] [<sub>Q</sub> have won the Nobel Prize in literature].

- Back to the truth conditions suggested by Westerståhl (1985):

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a. Paraphrase: 'Many of the Nobel Prize winners are Scandinavians.'

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- (26) Scenario: There are 112 Nobel Prize winners in literature.  
3 out of a total of 60,000 Andorrans have won it.  
3 out of a total of 20,000,000 Scandinavians have won it.
- (27) Many Andorrans have won the Nobel Prize in literature.
- (28) Many Scandinavians have won the Nobel Prize in literature.

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The truth conditions in (24b) make no reference to the proportion  $|P \cap Q|:|P|$ , but this proportion matters.
  - ▶ While 3 Andorrans having won the prize suffices to make sentence (27) true in scenario (26), it is questionable whether the same number renders sentence (28) true.
  - ▶ Yet, the formalization in (24b) only asks us to consider  $|P \cap Q|:|Q|$ , which is 3/112 for either sentence.

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- Some auxiliary notions:

$$(29) \quad \text{ALT}(\llbracket \text{Scandinavians} \rrbracket) = \{ \llbracket \text{Scandinavians} \rrbracket, \llbracket \text{Mediterraneans} \rrbracket, \\ \llbracket \text{Middle Eastern} \rrbracket, \llbracket \text{North Americans} \rrbracket, \dots \}$$

- (30) Function  $\theta$  combines with the set containing alternative proportions and yields a threshold value for that set.

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- (30) Function  $\theta$  combines with the set containing alternative proportions and yields a threshold value for that set.

- Revised truth conditions (Cohen, 2001; Romero, 2021):

- (31) a. Paraphrase: 'The proportion of Scandinavians that have won the Nobel Prize in literature is large compared to a threshold based on the proportions of inhabitants of other worlds regions that have won the Nobel Prize in literature.'
- b. REVERSE PROPORTIONAL reading of *Many Ps are Q*:  
$$|P \cap Q| : |P| > \theta (\{ |P' \cap Q| : |P'| : P' \in \text{ALT}(P) \})$$



## Addressing the challenge: Step 1

- Adding the revised reading to the lexical entries for *many*:

(32) Many Ps are Q.

a. CARDINAL reading:

$|P \cap Q| > n$ , where  $n$  is a large natural number.

b. FORWARD PROPORTIONAL reading:

$|P \cap Q| : |P| > p$ , where  $p$  is a large proportion.

c. REVERSE PROPORTIONAL reading:

$|P \cap Q| : |P| > \theta (\{|P' \cap Q| : |P'| : P' \in \text{ALT}(P)\})$

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- Note that the revised truth conditions in (32c) are still **non-conservative**.
- This take us to our Step 2: Decomposition of *many*.  
But first we will motivate decomposition of gradable expressions in general.

## Background on gradable expressions

- Gradable expressions decompose into a STEM plus a degree operator:

(33) a. tall = TALL + POS

b. taller = TALL + -er

c. tallest = TALL + -est

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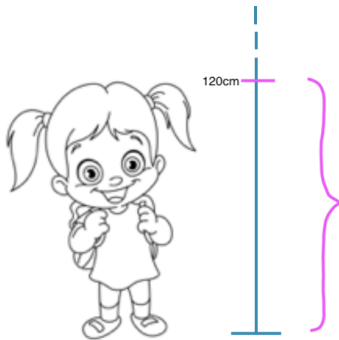
- (33) a. tall = TALL + POS  
b. taller = TALL + -er  
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- The gradable STEM:

(34)  $\llbracket \text{TALL} \rrbracket = \lambda d. \lambda x. \text{tall}(x, d)$

(35) Lucía is 120cm tall.

(36)  $\lambda d. \text{tall}(\text{lucia}, d)$



## Background on gradable expressions

- Degree operators are scopally separated from their stem and interpreted in a higher syntactic position:

(37) [ [-er/-est/POS C] 1 [Lucia is  $t_1$ -tall]]

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- Degree operators compare the degrees to which the prejacent is true with the degrees made salient by an –explicit or implicit– comparison class C:

(38) a. Lucía is tall (for an 8-year old).  
b. (Greta is 116cm). Lucía is taller (than that).  
c. Lucía is tallest (among the girls in her class).

(39)  $\llbracket \text{Lucía is tall (for an 8-year old)} \rrbracket = \text{TRUE}$  iff  
 $\theta ( \{ \lambda d.\text{tall}(\text{ann},d), \lambda d.\text{tall}(\text{jonah},d), \lambda d.\text{tall}(\text{lucia},d), \dots \} ) \subseteq$   
 $\lambda d.\text{tall}(\text{lucia},d)$

## Background on gradable expressions

- Gradable expressions are ambiguous between:
  - ▶ absolute reading: (40a)
  - ▶ relative reading: (40b)

(40) Mia has an expensive hat.

- a. Absolute: 'Mia has a hat that is expensive for a hat.'
- b. Relative: 'Mia has a hat that is expensive for somebody like Mia (e.g., a 3-year old) to have.'

[Szabolcsi (1986); Heim (1999); Hackl (2009); Schwarz (2010); Solt (2011)]



## Background on gradable expressions

- The exact relative reading depends on what element  $X_{ALT}$  acts as the source of alternatives leading to the comparison class C:
  - ▶  $X_{ALT}$  may be **external** to the Noun Phrase hosting the gradable adjective: (41a,b), (42)

(41) Paul gave Mia [ $NP_{host}$  an expensive hat].

a. Relative to  $Mia_{ALT}$ :

'Paul gave Mia a hat that is expensive for somebody like Mia to get.'

E.g.: {x: x is a 3-yr old}

b. Relative to  $Paul_{ALT}$ :

'Paul gave Mia a hat that is expensive for somebody like Paul to give.'

E.g.: {x: x is unemployed}

(42) (For a 3-yr old / an unemployed person,) Paul gave Mia an expensive hat.

[Szabolcsi (1986); Heim (1999); Schwarz (2010)]

## Background on gradable expressions

- The exact relative reading depends on what element  $X_{ALT}$  acts as the source of alternatives leading to the comparison class C:
  - ▶  $X_{ALT}$  may be **external** to the Noun Phrase hosting the gradable adjective: (41a,b)
  - ▶  $X_{ALT}$  may be **internal** to the Noun Phrase hosting the gradable adjective: (43)-(44)

(43) Scenario: Rockefeller just gave Kate a very expensive car. Still, this present compares poorly to his previous astronomically expensive presents (e.g. an apartment in Manhattan, an island in Pacific, etc.)

(44) Relative with  $car_{ALT}$ :  
(For the presents he has given her, this time) {x: x is present from R to K}  
Rockefeller gave Kate [ $NP_{host}$  an inexpensive  $car_{ALT}$  ].

[Romero (2021)]

# Background on gradable expressions

## Summary on gradable expressions:

- Gradable expressions decompose into  $STEM + POS/-er/-est$
- In the relevant readings, POS scopes out of its host NP to gain sentential scope and it retrieves from the context comparison class C that matches the meaning of the sister of [POS C] by cycling in different alternatives to  $X_{ALT}$ .
- The source of alternatives  $X_{ALT}$  may be external or internal to the original host NP.

## Addressing the challenge: Step 2

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- We are now reading to go back to Westerståhl's sentence:

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- The goal is to derive the intended reading of this sentence while maintaining Conservativity.
- To do this, we will parsimoniously extend the analysis of gradable expressions above to the determiner *many*.

## Addressing the challenge: Step 2

Ingredients of the proposal:

- i. Like other gradable expressions, *many* can appear in positive, comparative or superlative form: (46).

In particular, the positive form *many* decomposes into the determiner stem *MANY* and the degree operator *POS*, defined in (47).

- (46)
- a. *many* = *MANY* + *POS*
  - b. *more* = *MANY* + *-er*
  - c. *most* = *MANY* + *-est*

$$(47) \quad \llbracket \text{POS} \rrbracket = \lambda C_{\langle dt, t \rangle} \cdot \lambda P_{\langle d, t \rangle} \cdot \theta(C) \subseteq P$$

(Hackl, 2000, 2009; Solt, 2011; Penka, 2011)

## Addressing the challenge: Step 2

Ingredients of the proposal:

- ii. There is only one proportional determiner  $MANY_{prop}$  and it is conservative.

$$(48) \quad \llbracket MANY_{prop} \rrbracket = \lambda d_d . \lambda P_{\langle e,t \rangle} . \lambda Q_{\langle e,t \rangle} . (|P \cap Q| : |P|) \geq d$$

(à la Partee (1989))



## Addressing the challenge: Step 2

Ingredients of the proposal:

- iii. Just as we saw with the relative reading of adjectives, POS in the determiners *many* scopes sententially and retrieves a comparison class C from its syntactic scope based on its  $X_{ALT}$ -associate. The exact reading obtained depends on the associate:

- When  $X_{ALT}$  is **external** to the original NP host, the FORWARD PROPORTIONAL reading arises.
- When  $X_{ALT}$  is **internal** to the original NP host, the REVERSE PROPORTIONAL reading obtains.

(Romero, 2021)

## Deriving the forward proportional reading

(49) Many (of the faculty) children had a good<sub>ALT</sub> time.

(50) [ [POS C] [1[ [t<sub>1</sub>-MANY<sub>prop</sub> children] had a good<sub>ALT</sub> time]] ~ C]

- (51) a.  $\llbracket 1[t_1\text{-MANY children had a good time}] \rrbracket =$   
 $\lambda d. (|\{x:\text{child}(x)\} \cap \{x:\text{good-time}(x)\}| : |\{x:\text{child}(x)\}|) \geq d$   
= the proportion of children that had a good time
- b.  $\llbracket C \rrbracket \subseteq \{ \lambda d'. (|\{x:\text{child}(x)\} \cap \{x:\text{good-time}(x)\}| : |\{x:\text{child}(x)\}|) \geq d',$   
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 $\lambda d'. (|\{x:\text{child}(x)\} \cap \{x:\text{regular-time}(x)\}| : |\{x:\text{child}(x)\}|) \geq d',$   
= the proportion of children that had a regular time  
... }
- c.  $\theta(\llbracket C \rrbracket) \subseteq$   
 $\lambda d. (|\{x:\text{child}(x)\} \cap \{x:\text{good-time}(x)\}| : |\{x:\text{child}(x)\}|) \geq d$

## Deriving the reverse proportional reading

(52) Many Scandinavians<sub>ALT</sub> have won the Nobel Prize in literature.

(53) [ [POS C] [1[ [t<sub>1</sub>-MANY<sub>prop</sub> Scandinavians<sub>ALT</sub>] won NP]] ~ C]

- (54) a.  $\llbracket 1[t_1\text{-MANY Scandinavians won NP}] \rrbracket =$   
 $\lambda d. (|\{x:\text{Scandin}(x)\} \cap \{x:\text{won}(x)\}| : |\{x:\text{Scandin}(x)\}|) \geq d$   
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- b.  $\llbracket C \rrbracket \subseteq \{ \lambda d'. (|\{x:\text{Scandin}(x)\} \cap \{x:\text{won}(x)\}| : |\{x:\text{Scandin}(x)\}|) \geq d',$   
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 $\lambda d'. (|\{x:\text{MEastern}(x)\} \cap \{x:\text{won}(x)\}| : |\{x:\text{MEastern}(x)\}|) \geq d',$   
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## Assessing the obtained truth conditions

- Our original sentence again:

(55) Many [N' Scandinavians<sub>ALT</sub>] [VP have won the NPlit].

⇓

P

⇓

Q

$ALT(P) = \{ P, P_1, P_2, P_3, \dots \}$

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- Schema of truth conditions that we just derived:

(56)  $\lambda d. (|P \cap Q| : |P|) \geq d \quad \supseteq \quad \theta (\{ \lambda d. |P' \cap Q| : |P'| \geq d : P' \in \text{ALT}(P) \})$

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- Schema of truth conditions that, after revision, we targeted:

(57)  $|P \cap Q| : |P| \quad > \quad \theta (\{ |P' \cap Q| : |P'| : P' \in \text{ALT}(P) \})$

## In sum

- The proposed analysis...
  - ▶ ... derives the desired, revised truth conditions for the reverse proportional reading of our original sentence...
  - ▶ ... by using interpretive mechanisms independently needed for gradable expressions in general and...
  - ▶ crucially while keeping the quantificational determiner stem **MANY** conservative.

$$(58) \llbracket \text{POS} \rrbracket = \lambda C_{\langle dt, t \rangle} . \lambda P_{\langle d, t \rangle} . \theta(C) \subseteq P$$

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- Hence, the Conservativity Universal can be maintained.

(60) Conservativity:  
All lexical determiners (e.g., *every*, *some*, *no*) are conservative.



# Outline

## 1 Introduction

## 2 Conservativity

- The Conservativity Universal
- A challenge
- Addressing the challenge: Step 1
- Background on gradable expressions
- Addressing the challenge: Step 2

## 3 p-to-Q Distributivity

- The p-to-Q Distributivity Universal
- Challenges

## 4 Conclusions

## The p-to-Q Distributivity Universal

- Let us turn now to our potential compositional universal about attitude verbs:

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All responsive attitude verbs are p-to-Q distributive.

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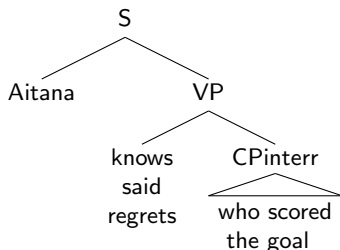
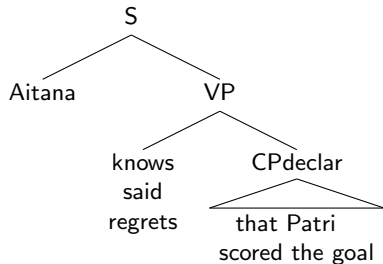
- But, first,... what exactly is a responsive attitude verb?

A verb that expresses an attitude (e.g., belief, desire) and combines both with declarative and with interrogative complement clauses:

- (62) a. Aitana knows / said / regrets / thinks / \*asked [<sub>CP<sub>declar</sub></sub> that Patri scored].  
b. Aitana knows / said / regrets / \*thinks /asked [<sub>CP<sub>interr</sub></sub> who scored].

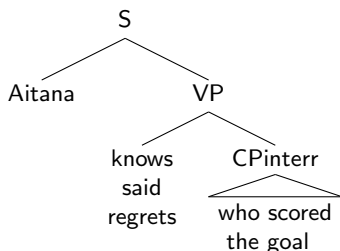
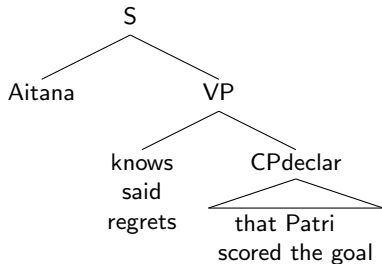
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- The universal at hand concerns how these two structures interpretively relate to each other.

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- A first, stronger version: C-Distributivity: (Spector & Egré, 2015)

(63) A verb  $V$  is c-distributive iff, for any question  $Q$ :  
there is a possible answer  $p$  to  $Q$   $\Leftrightarrow$   $\llbracket \times \text{Vs } Q \rrbracket = \text{TRUE}$   
such that  $\llbracket \times \text{Vs } p \rrbracket = \text{TRUE}$

- A weaker version: p-to-Q Distributivity: (Roelofsen & Uegaki, 2020)

(64) A verb  $V$  is p-to-Q distributive iff, for any question  $Q$ :  
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(a)  $\Rightarrow$  (b)

- Aitana knows [<sub>CP</sub><sub>declar</sub> that Patri scored the goal].
- Aitana knows [<sub>CP</sub><sub>declar</sub> who scored the goal].



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- Thus, all these verbs are p-to-Q distributive.

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- (68) *shknow*: (a)  $\nrightarrow$  (b)
- $\llbracket x \text{ shknows } p \rrbracket = \text{'x knows } p\text{'}$  and  
 $\llbracket x \text{ shknows } Q \rrbracket = \text{'x wonders } p\text{'}$ . (Spector & Egré, 2015)
- Aitana shknows (= 'knows') [ $CP_{\text{declar}}$  that Patri scored the goal].
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$\llbracket x \text{ knopinions } p \rrbracket = \text{'x is opinionated about } p\text{' and}$

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- Crucially, crosslinguistically –so says our universal– we do not find this kind of meaning composition in natural language.

## Challenges

- After proposing p-to-Q Distributivity, Roelofsen & Uegaki (2020) note several exceptions or challenges to p-to-Q distributivity, leaving a more in-depth study for future research.



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- In our crosslinguistic MECORE study (Özyıldız et al., 2023), we find that, although p-to-Q Distributivity is a strong trend, exception patterns to p-to-Q Distributivity are not uncommon.
- Following Roelofsen & Uegaki (2020), the crosslinguistic exceptions found can be clustered into three main classes:
  - i.  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **veridicality** of the complement.
  - ii.  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **attitude** expressed by V.
  - iii.  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **content** towards which V expresses an attitude.

## Challenge class (i)

- Challenge **class i**:

The structures  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **veridicality** of the complement.

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- Sample:

(data from T. Klochowicz)

(70) Polish *wyjaśniła* 'explain':

(a)  $\not\Rightarrow$  (b)

- a. Piotr wyjaśnił, że Maria wygrała wyścig. **Non-veridical wrt p**  
Piotr explained that Maria won the race

'Piotr explained that Maria won the race' (... but in fact she didn't.)

- b. Piotr wyjaśnił, która zawodniczka wygrała wyścig. **Veridical wrt Q**  
Piotr explained which player won the race

'Piotr explained which player won the race (giving the correct answer).'

## Challenge class (i)

- Challenge **class i**:

The structures  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **veridicality** of the complement.

This difference in veridicality disrupts p-to-Q distributivity.

- Other verbs in this challenge class:

- ▶ English *tell* (Karttunen (1977), but see Spector & Egré (2015) a.o.)
- ▶ Buryat *hanaxa* 'think/recall' (Bondarenko, 2019)
- ▶ Turkish *bil-* 'know (non-factive)' (Özyıldız, 2017), *bildir-* 'inform'.

## Challenge class (ii)

- Challenge **class ii**:  
[x Vs p] and [x Vs Q] differ in the **attitude** expressed by V.  
The different nature of the attitude disrupts p-to-Q distributivity.

## Challenge class (ii)

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- Sample: surprise/wonder alternation in Spanish *intrigar* 'intrigue'

(71) Spanish *intrigar* 'intrigue' (a)  $\not\equiv$  (b)

[[x intrigaes p]] = 'x is **surprised** by p' and

[[x intrigaes Q]] = 'x **wonders** Q'.

a. A Pedro le intriga que Taylor Swift sea la mejor  
To Pedro CL intrigaes that Taylor Swift is.Subj the best  
cantante del mundo.

singer of.the world

'It intrigues Pedro that T Swift is the best singer in the world.'

b. A Pedro le intriga quién es la mejor cantante del mundo.  
To Pedro CL intrigaes who is the best singer of.the world

'Pedro is intrigued by who is the best singer in the world.'

## Challenge class (ii)

- Challenge **class ii**:  
[x Vs p] and [x Vs Q] differ in the **attitude** expressed by V.  
The different nature of the attitude disrupts p-to-Q distributivity.
- Other verbs in this challenge class:
  - ▶ The **surprise/wonder** alternation illustrated in (71) is also found in Tagalog *magtada* (Roelofsen & Uegaki, 2020), in Kiitharaka *rigara*, in Swedish *undra* as well as in several Japanese and Catalan verbs.
  - ▶ A **belief/ignorance** alternative is found with 'think' verbs including Swedish *tänka*, Turkish *düşün-* and Spanish *pensar*.



## Challenge class (iii)

- Challenge **class iii**:

The structures  $[\exists V s p]$  and  $[\exists V s Q]$  differ in the **content** towards which  $V$  expresses an attitude.

The different nature of the content disrupts p-to-Q distributivity.

## Challenge class (iii)

- Challenge class iii:

The structures  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$  differ in the **content** towards which  $V$  expresses an attitude.

The different nature of the content disrupts p-to-Q distributivity.

- Sample:

(72) Turkish *de-* 'say'

(a)  $\not\Rightarrow$  (b)

$\llbracket x \text{ says } p \rrbracket =$  'x produced a **declarative** clause with meaning p' and

$\llbracket x \text{ says } Q \rrbracket =$  'x produced a **interrogative** clause with meaning Q'.

a. Tunç annesi Ankara'da dedi.

Tunç his mom in Ankara said

Tunç said that his (= Tunç's) mom was in Ankara.

b. Tunç annesi Ankara'da mı dedi.

Tunç his mom in Ankara Q said

Tunç said "Is his (=Tunç's) mom in Ankara?"

## Challenge class (iii)

- Challenge class **iii**:

The structures [x Vs p] and [x Vs Q] differ in the **content** towards which V expresses an attitude.

The different nature of the content disrupts p-to-Q distributivity.

- Other verbs in this challenge class:

- ▶ The **linguistic production** alternation illustrated in (72) is also found in other Turkish communication verbs: *yaz-* 'write' and *fısılda* 'whisper'
- ▶ A **explanans/explanandum** alternation is found in English *explain* (Elliott, 2016; Pietroski, 2000)

## In sum

- We have considered the composition universal of p-to-Q Distributivity:

(73) p-to-Q-Distributivity:

All responsive attitude verbs (e.g., *know*, *announce*, *say*) are p-to-Q distributive.

## In sum

- We have considered the composition universal of p-to-Q Distributivity:

(73) p-to-Q-Distributivity:

All responsive attitude verbs (e.g., *know*, *announce*, *say*) are p-to-Q distributive.

- Several crosslinguistic patterns challenging this potential universal have by now been identified, pivoting around three interpretive differences between the structures  $[x \text{ Vs } p]$  and  $[x \text{ Vs } Q]$ :
  - i. difference in the **veridicality** of the complement.
  - ii. difference in the **attitude** expressed by V.
  - iii. difference in the **content** towards which V expresses an attitude.

## In sum

- We have considered the composition universal of p-to-Q Distributivity:

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  - i. difference in the **veridicality** of the complement.
  - ii. difference in the **attitude** expressed by V.
  - iii. difference in the **content** towards which V expresses an attitude.
- Hence, unless these exceptional patterns can be explained away, this universal will have to be (further) revised.

# Outline

- 1 Introduction
- 2 Conservativity
  - The Conservativity Universal
  - A challenge
  - Addressing the challenge: Step 1
  - Background on gradable expressions
  - Addressing the challenge: Step 2
- 3 p-to-Q Distributivity
  - The p-to-Q Distributivity Universal
  - Challenges
- 4 Conclusions

# Conclusions

This talk has investigated two potential universals about the semantics of natural language:

- At the lexical level: Conservativity Universal
- At the composition level: p-to-Q Distributive Universal



## Conclusions

(74) Conservativity:

All lexical determiners (e.g., *every*, *some*, *no*) are conservative.

We took the following steps:

- Challenge: reverse proportional reading of Westerståhl's (1985) example
- Step 1 to address the challenge: revised truth conditions
- Step 2 to address the challenge: decomposition of *many* into the determiner stem *MANY* and the positive degree operator *POS*, as independently needed for gradable expressions in general
- Hence, the Conservativity Universal can be maintained.

## Conclusions

(75) p-to-Q Distributivity:

All responsive attitude verbs (e.g., *know*, *announce*, *say*) are p-to-Q distributive.

We took the following steps:

- We saw numerous challenges from crosslinguistic data, clustered in three classes:
  - i. difference in the veridicality of the complement.
  - ii. difference in the attitude expressed by V.
  - iii. difference in the content towards which V expresses an attitude.
- Hence, the p-to-Q Distributivity Universal seems too strong in its present shape and may need to be (further) revised.

## Collaborators on second universal: MECORE team



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Thank you for your attention!

## Appendix

- Two descriptive characterizations of the reverse proportional reading in the literature:
  - ▶ Cohen (2001): The proportion  $|P \cap Q|:|P|$  matters.
  - ▶ Herburger (1997): The proportion  $|P \cap Q|:|P|$  does not matter.

## Appendix

- Two descriptive characterizations of the reverse proportional reading in the literature:
  - ▶ Cohen (2001): The proportion  $|P \cap Q|:|P|$  matters.
  - ▶ Herburger (1997): The proportion  $|P \cap Q|:|P|$  does not matter.

- Herburger's characterization:

(76) Few cooks applied.

(77) The fellowship committee is sorting through the applications for travel funding to Paris. Without knowing how many applications there are, at an early point during the review process they observe that on average only every twentieth application was sent by a cook, which is a much lower percentage than they had anticipated. (Herburger, 1997, pp.61-2)

(78) Additional remark in text: the committee does not know “what percentage of all cooks the applying cooks constitute” (Herburger, 1997, p. 62).

## Appendix

- Proposed analysis of Herburger's characterization in Romero (2021):

$$(79) \quad \llbracket \text{FEW}_{\text{card}} \rrbracket = \lambda d_d. \lambda P_{\langle e, t \rangle}. \lambda Q_{\langle e, t \rangle}. |P \cap Q| < d$$

(80) Few cooks applied at  $pro_0$ ALT.

(81) a. LF:  $[0 [ [\text{POS } C_{\text{pro}_0}] [1 [t_1\text{-FEW cooks applied at } pro_0\text{ALT}]]] \sim C_{\text{pro}_0}]$

b.  $\llbracket 1 [t_1\text{-FEW cooks applied at } pro_0] \rrbracket =$   
 $\lambda d. |\{x : \text{cook}(x, g(0))\} \cap \{x : \text{apply}(x, g(0))\}| < d$

c.  $\llbracket C_{\text{pro}_0} \rrbracket = \llbracket C \rrbracket(g(0) \subseteq$   
 $\{\lambda d'. |\{x : \text{cook}(x, w)\} \cap \{x : \text{apply}(x, w)\}| < d' : w = g(0) \vee$   
 $w \in \max_{\text{Ste}(g(0))} (\text{Dox}_x^+(g(0)) \cap$   
 $\lambda w''. |\{x : \text{apply}(x, w'')\}| = |\{x : \text{apply}(x, g(0))\}| \})$

d.  $\lambda w_0. L(\llbracket C \rrbracket(w_0)) \subseteq \lambda d. |\{x : \text{cook}(x, w_0)\} \cap \{x : \text{apply}(x, w_0)\}| < d$

## Appendix

- Proposed analysis of Herburger's characterization in Bale & Schwarz (2020):

$$(82) \quad \llbracket \text{few} \rrbracket = \lambda d_d. \lambda P_{\langle e, t \rangle}. \lambda Q_{\langle e, t \rangle}. \mu(\sqcup(P \cap Q)) < d$$

$$(83) \quad \text{a. } \mu = \lambda x. |x|$$

$$\text{b. } \mu = \lambda x. |x| : |\sqcup \llbracket \text{cooks} \rrbracket|$$

$$\text{c. } \mu = \lambda x. |x| : |\sqcup \llbracket \text{applied} \rrbracket|$$

(84) There are more cars on Route 101 than on Route 104.

$$(85) \quad \text{a. } \mu_1 = \lambda x. |x| : \text{LENGTH}(\text{Route101})$$

$$\text{b. } \mu_2 = \lambda x. |x| : \text{LENGTH}(\text{Route104})$$



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