Word and Verb Nets for Semantic Processing

Understanding Verbs and the Verbal Complex

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Recap and Overview

Last week:

- introduction to basics of verbal semantics
- introduction to computational resources (VerbNet, PropBank, FrameNet, WordNet)

This week: Challenges from South Asia

- Understanding the Verbal Complex (Verbs vs. Auxiliaries vs. Modals vs. Light Verbs)
- Different types of intransitives
- Predications of "reduced" transitivity
- Complex predicates (various types)

Outline Week 2

- Day 6
 - Lexical resources in action
 - The Verbal Complex
- Day 7: Intransitives and Verbs of "Reduced" Transitivity
- Day 8: V-V Complex Predicates (assignment handed out)
- Day 9: N-V, Adj-V and P-V Complex Predicates
- Day 10: Working through examples together

Today

- Putting Lexical Resources to Work: Computational Grammars
- Particularly: Urdu LFG ParGram Grammar
- Understanding the Verbal Complex
 - Auxiliaries: Tense, Aspect and Passive
 - Modals: can, want, must, etc.
 - Verbs and Light verbs

Examples in Grammars

For deep parsing purposes, it is very important to know

- the type of the verb
- what types of arguments it takes
- what else it is compatible with (e.g., particles as in I washed up/*down the dishes.

Example: Lexicon from the deep English and German Pargram grammars

If you want to see more LFG grammars in action, go here:

http://iness.uib.no/xle-web/xle-web

Urdu case marking is sensitive to what kind of intransitive verb it is —-English is not.

```
"Nadya went."

PRED 'go<[1:Nadya]>'

PRED 'Nadya'

CHECK [LEX-SOURCE morphology, _PROPER known-name]

SUBJ NTYPE NSEM PROPER NAME-TYPE first_name, PROPER-TYPE name]

NSYN proper

1 CASE nom, GEND-SEM female, HUMAN +, NUM sg, PERS 3

CHECK [SUBCAT-FRAME V-SUBJ]

TNS-ASP MOOD indicative, PERF --, PROG --, TENSE past]

63 CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

"nAdiyah gaI"

```
PRED 'jA<[1:nAdiyah]>'
PRED 'nAdiyah'

NTYPE NSEM PROPER PROPER-TYPE name]

NSYN proper

SEM-PROP SPECIFIC +]

1 (CASE nom, GEND fem, NUM sg, PERS 3

CHECK _VMORPH _MTYPE inf1]
_RESTRICTED -, _SUBCAT-FRAME V-SUBJ, _VFORM perf

LEX-SEM [AGENTIVE -]

TNS-ASP [ASPECT perf, MOOD indicative]

20 (CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

```
"Nadya spoke."
```

```
PRED 'speak<[1:Nadya]>'
PRED 'Nadya'
CHECK LEX-SOURCE morphology, _PROPER known-name

SUBJ
NTYPE NSEM PROPER NAME-TYPE first_name, PROPER-TYPE name
NSYN proper
1 CASE nom, GEND-SEM female, HUMAN +, NUM sg, PERS 3

CHECK LSUBCAT-FRAME V-SUBJ
TNS-ASP MOOD indicative, PERF -_, PROG -_, TENSE past
63 CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

"nAdiyah nE bOlA"

```
PRED
          'bOl<[1:nAdivah]>'
          PRED
                   'nAdiyah'
           CHECK
                    [NMORPH obl]
                    NSEM PROPER PROPER-TYPE name
  SUBJ
                    NSYN proper
          SEM-PROP CONTROL internal, SPECIFIC +
         1 CASE erg, GEND fem, NUM sg, PERS 3
           _VMORPH [_MTYPE infl]
  CHECK
           _GEND masc, _NUM sg, _RESTRICTED -, _SUBCAT-FRAME V-SUBJ, _VFORM perf
  LEX-SEM VERB-CLASS unerg
  TNS-ASP ASPECT perf, MOOD indicative
23 CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

For certain things (like causativization) it is important to know in Urdu whether a verb is *ingestive* or not (e.g., 'eat', 'drink').

```
"Nadva ate an apple."
      PRED
              'eat<[1:Nadya], [82:apple]>'
              PRED 'Nadva'
              CHECK [LEX-SOURCE morphology, _PROPER known-name]
      SUBJ
              NTYPE NSEM PROPER NAME-TYPE first_name, PROPER-TYPE name
                    NSYN proper
             1 CASE nom, GEND-SEM female, HUMAN +, NUM sq, PERS 3
              PRED 'apple'
              CHECK LEX-SOURCE morphology
              NTYPE NSYN common
      OBJ
            82 CASE obl, NUM sg, PERS 3
            LSUBCAT-FRAME V-SUBJ-OBJ
      CHECK
      TNS-ASP MOOD indicative, PERF -_, PROG -_, TENSE past
   57 CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

"nAdiyah nE sEb kHAyA"

```
PRED
          'kHA<[1:nAdiyah], [23:sEb]>'
          PRED
                  'nAdivah'
          CHECK [NMORPH obl]
                   NSEM PROPER PROPER-TYPE name
  SUBJ
          NTYPE
                    NSYN proper
          SEM-PROP SPECIFIC +
         1 CASE erg, GEND fem, NUM sg, PERS 3
          PRED 'sEb'
                NSEM [COMMON count]
  OBJ
                 NSYN common
        23 CASE nom, GEND masc, NUM sg, PERS 3
           _VMORPH [_MTYPE infl]
  CHECK
           _RESTRICTED -, _SUBCAT-FRAME V-SUBJ-OBJ, _VFORM perf
  LEX-SEM AGENTIVE +, VERB-CLASS ingestive
  TNS-ASP ASPECT perf, MOOD indicative
56 CLAUSE-TYPE decl, PASSIVE -, VTYPE main
```

Necessary Background

- Before we can understand more about different verb classes in South Asian languages in general, we must understand all the items in the verbal complex.
- This tends to be a challenge for people who do not have advanced linguistic knowledge.
- But without this knowledge, any lexical resources you build will be faulty and therefore not very useful.

The Verbal Complex

- South Asian languages tend to be head-final.
- This means that the verb is generally at end of the clause, along with all the other elements a verbal complex can contain:
 - Auxiliaries for tense: usually a form of 'be', sometimes 'go' for the future
 - Auxilaries for aspect: e.g., perfect (He had eatan), or continuation (usually some form of 'stay', 'go' 'walk') or progressive (usually some form of 'stay' or 'live'.
 - Passive auxiliary: often from the verb for 'go'
 - Aspectual verbs: 'begin', 'complete'
 - Modals: can, must, need
 - Light verbs (to be done separately)

Auxiliaries vs. Verbs

- Auxiliaries often tend to have the same form as a main verb in the language.
- This is because historically auxiliaries tend to be derived from verbs.
- One verbal form can take on many roles (just as people can be simultaneously a sister and a student and a teacher) — do not let this confuse you!

Overview of Properties

- Tense Auxiliares: present, past, future
- Aspectual Auxiliaries: perfect, imperfect, progressive
- Aspectual Verbs: begin, finish
- Modals: can, must, need
- Passive Auxiliary: agent argument not subject, but oblique or adjunct

Literature with Examples

We will now go through examples in the following papers on Urdu to develop an understanding of the verbal complex.

- Butt, Miriam and Jafar Rizvi. 2010. Tense and Aspect in Urdu. In P. Cabredo-Hofherr and B. Laca (eds.) Layers of Aspect, 43-66.
 Stanford: CSLI Publications.
- Bhatt, Rajesh, Tina Bögel, Miriam Butt, Annette Hautli, and Sebastian Sulger. 2011. Urdu/Hindi Modals. On-line LFG 2011 Proceedings, Hong Kong. Pages 47-67.

Joint Task

Understanding Structures Across Languages

Translate some lines of Jane Austen's Pride and Prejudice

(http://www.gutenberg.org/cache/epub/1342/pg1342.txt) into each of the languages of the summer school.

Go through the original and translated examples in order to identify the main verbs, any auxiliaries, any modals, any passive auxiliaries.